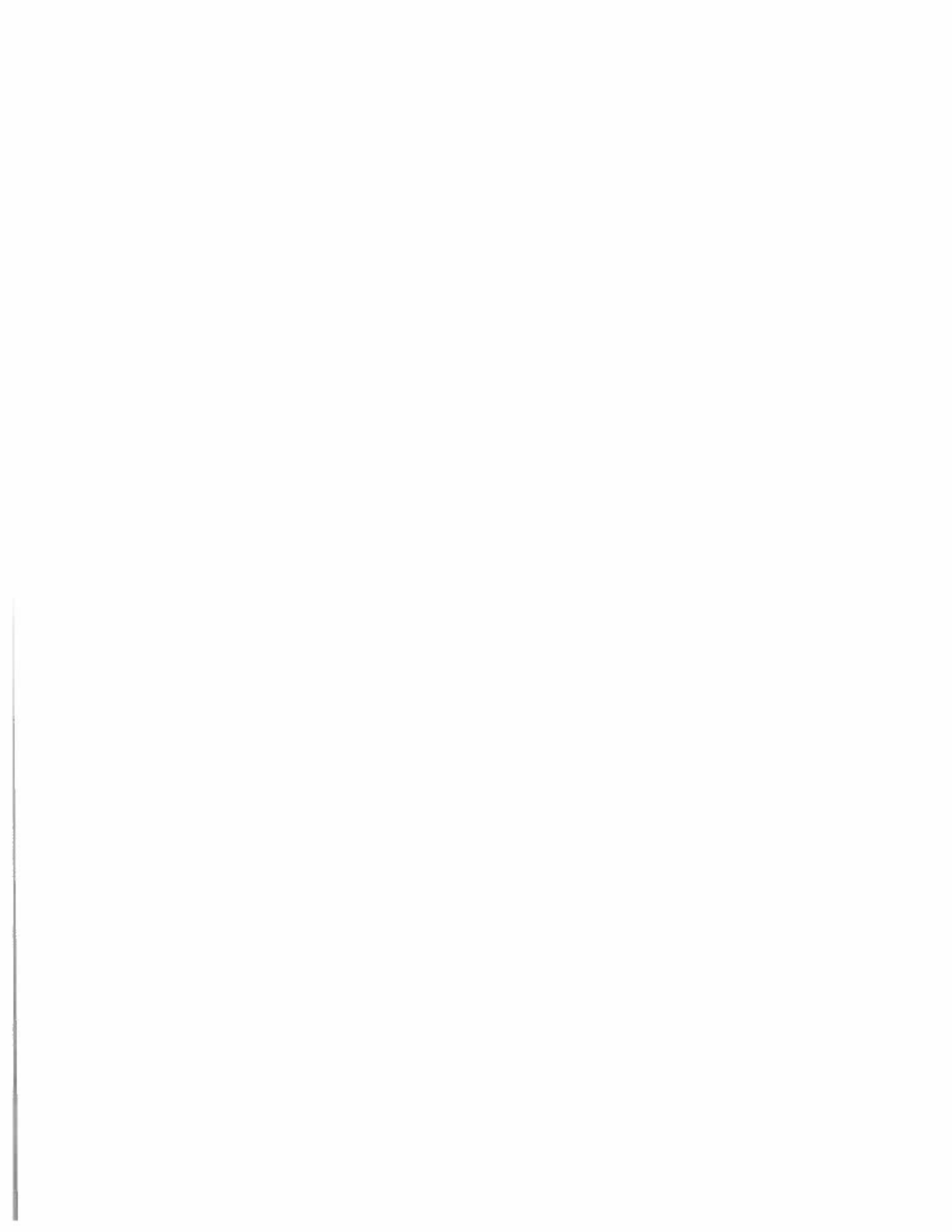


Name: _____

Homework for the week of March 6, 2017:

Complete the five assignments and return them in the folder on Friday.

- 1. We have come to the end of the sight word list. Please use this week for the assessment of all the words on the list including number words to ten and color words. We will begin sight word spelling tests the week after Spring Break.**
- 2. Complete the “Digraph Detective” activity.**
- 3. Complete the word family activity for -ed word family.**
- 4. Complete 5 sentences choosing words from the -ed word family your child used in the activity in number 3.**
- 5. Complete the math activities practicing addition front and back.**
- 6. We will learn a nursery rhyme about “Green Eggs and Ham” this week in honor of Dr. Seuss’s birthday. Please have your child color the coloring sheet and practice reading the nursery rhyme each night. They will have the chance to say the nursery rhyme as part of the homework packet.**



Fry's First 100 Words

1. the
2. of
3. and
4. a
5. to
6. in
7. is
8. you
9. that
10. it
11. he
12. was
13. for
14. on
15. are
16. as
17. with
18. his
19. they
20. I
21. at
22. be
23. this
24. have
25. from
26. or
27. one
28. had
29. by
30. words
31. but
32. not
33. what
34. all
35. were
36. we
37. when
38. your
39. can
40. said
41. there
42. use
43. an
44. each
45. which
46. she
47. do
48. how
49. their
50. if
51. will
52. up
53. other
54. about
55. out
56. many
57. then
58. them
59. these
60. so
61. some
62. her
63. would
64. make
65. like
66. him
67. into
68. time
69. has
70. look
71. two
72. more
73. write
74. go
75. see
76. number
77. no
78. way
79. could
80. people
81. my
82. than
83. first
84. water
85. been
86. called
87. who
88. am
89. its
90. now
91. find
92. long
93. down
94. day
95. did
96. get
97. come
98. made
99. may
100. part

_____ three

_____ four

_____ five

_____ six

_____ seven

_____ eight

_____ nine

_____ ten

_____ green

_____ blue

_____ yellow

_____ purple

_____ black

_____ white

_____ orange

_____ brown

_____ pink

_____ red



Do the "Digraph Detective" Activity

Help your child **read** the following words. Encourage tapping each sound as needed. (The digraphs get one tap since they make only one sound.) Tell your child he is a digraph detective and has to find all the digraphs and underline them. (Digraphs: **wh**, **ch**, **sh**, **th**, **ck**)

bathh

cash

top

chin

shop

thud

bag

whip

yet

chat

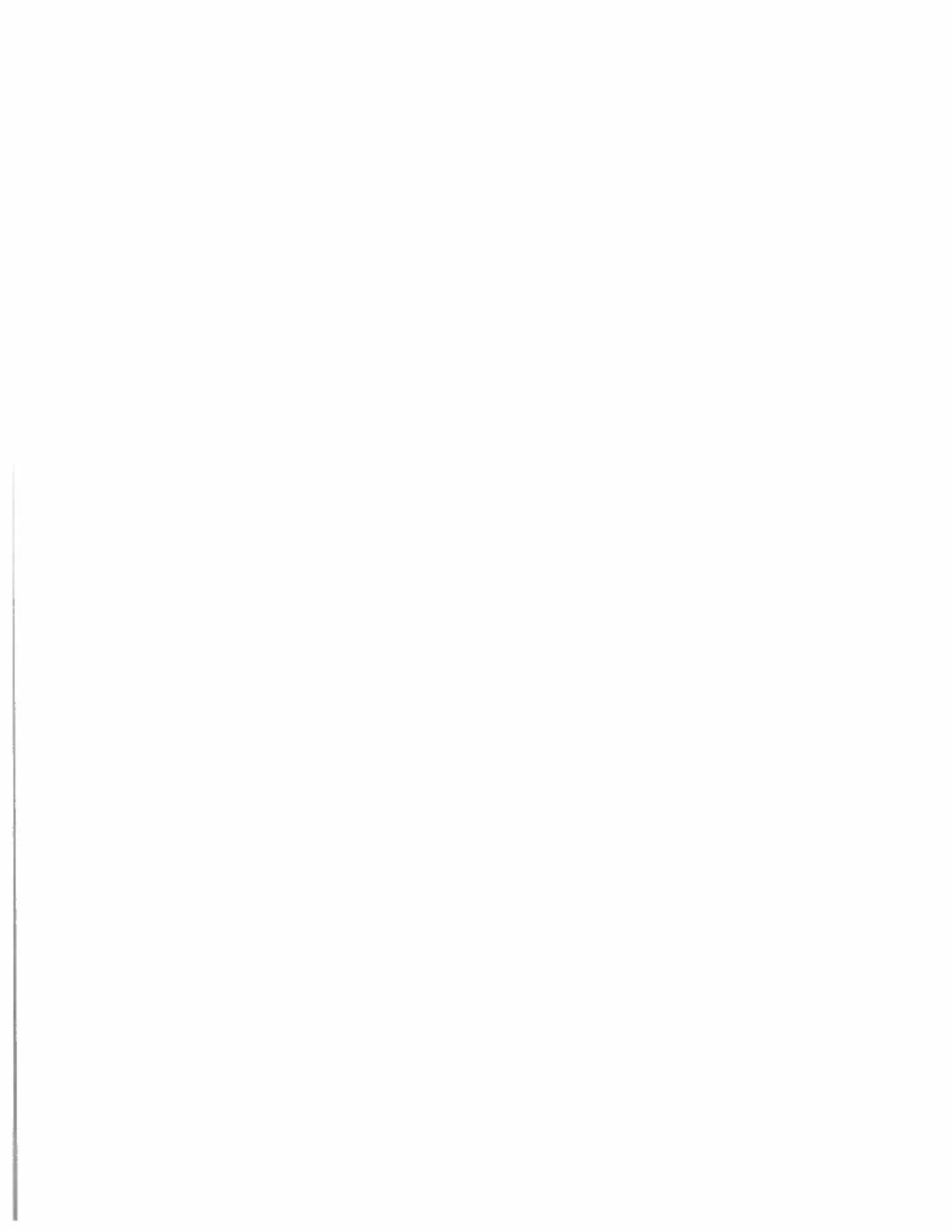
zip

with

rush

luck

box



Name _____

Write each -ed family word two times.

bed

fed

ted

med

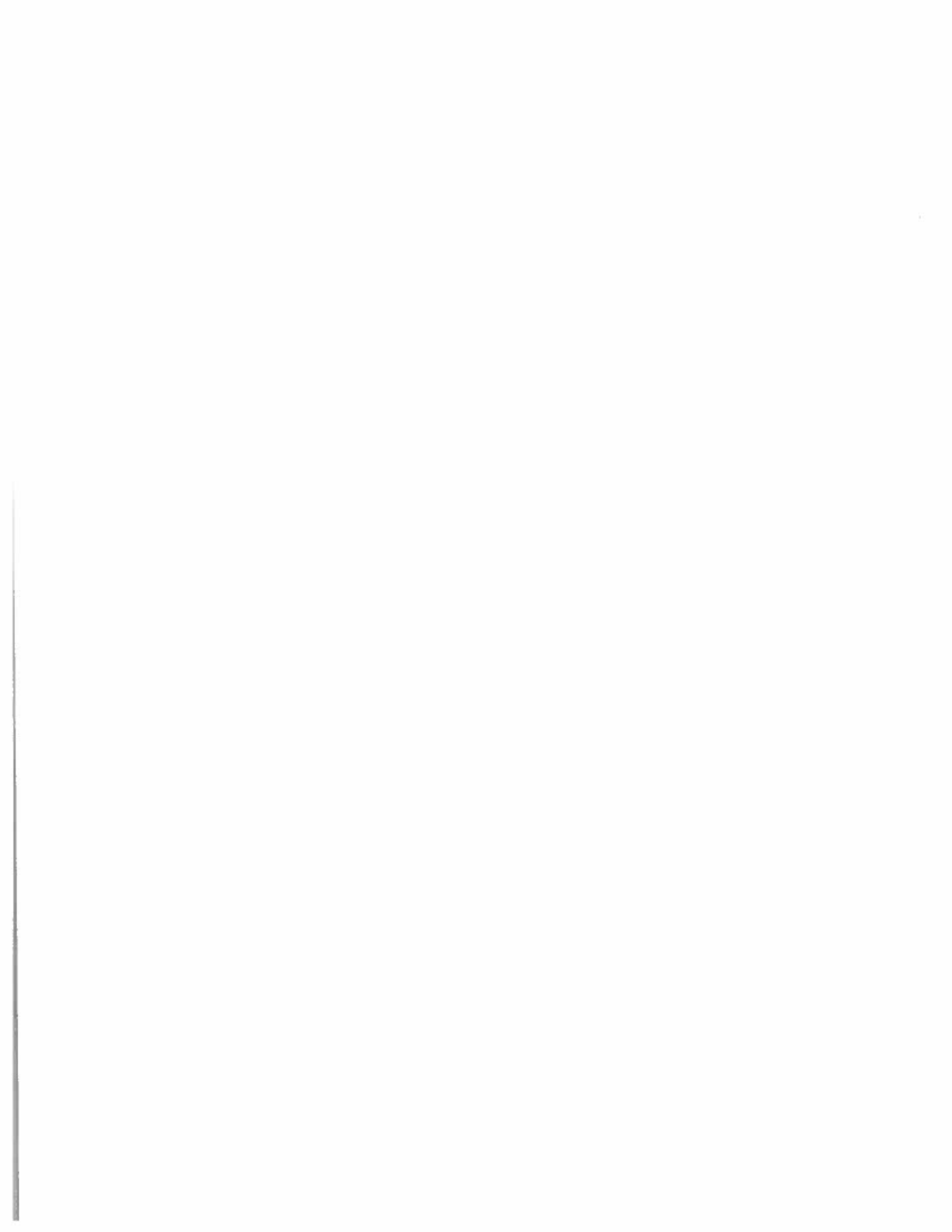
red

wed

ted

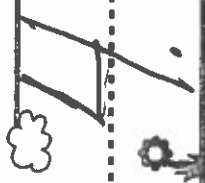
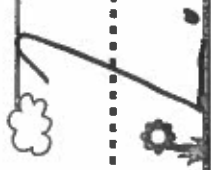
shed

Write a sentence using an -ed family word.



-ed words!

Always do your best!

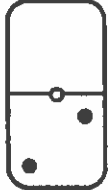


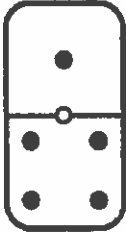


Domino Dot Addition

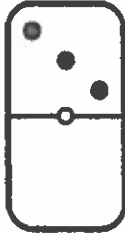
Worksheet 1

Write an addition equation to represent the dots in the top section and the dots in the bottom section of each domino.

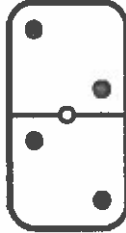
Example.  Dots in top section. 1 + 1 = 2 Total of all dots.
Dots in bottom section.



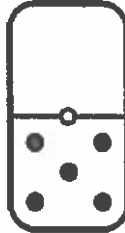
 + =



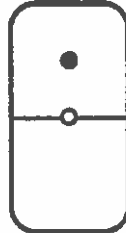
 + =



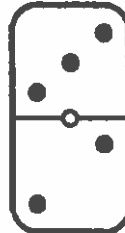
 + =



 + =



 + =

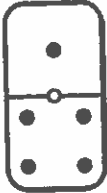


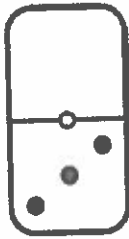
 + =

Domino Dot Addition

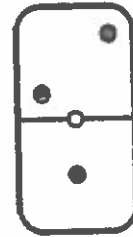
Worksheet 2

Write an addition equation to represent the dots in the top section and the dots in the bottom section of each domino.

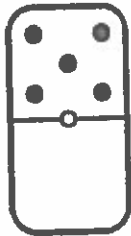
Example.  Dots in top section. $\underline{1} + \underline{4} = \underline{5}$ Total of all dots.
Dots in bottom section.



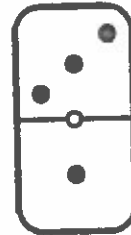
$\underline{\quad} + \underline{\quad} = \underline{\quad}$



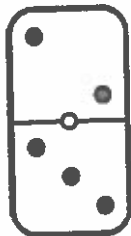
$\underline{\quad} + \underline{\quad} = \underline{\quad}$



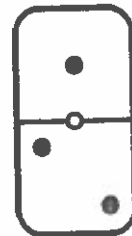
$\underline{\quad} + \underline{\quad} = \underline{\quad}$



$\underline{\quad} + \underline{\quad} = \underline{\quad}$



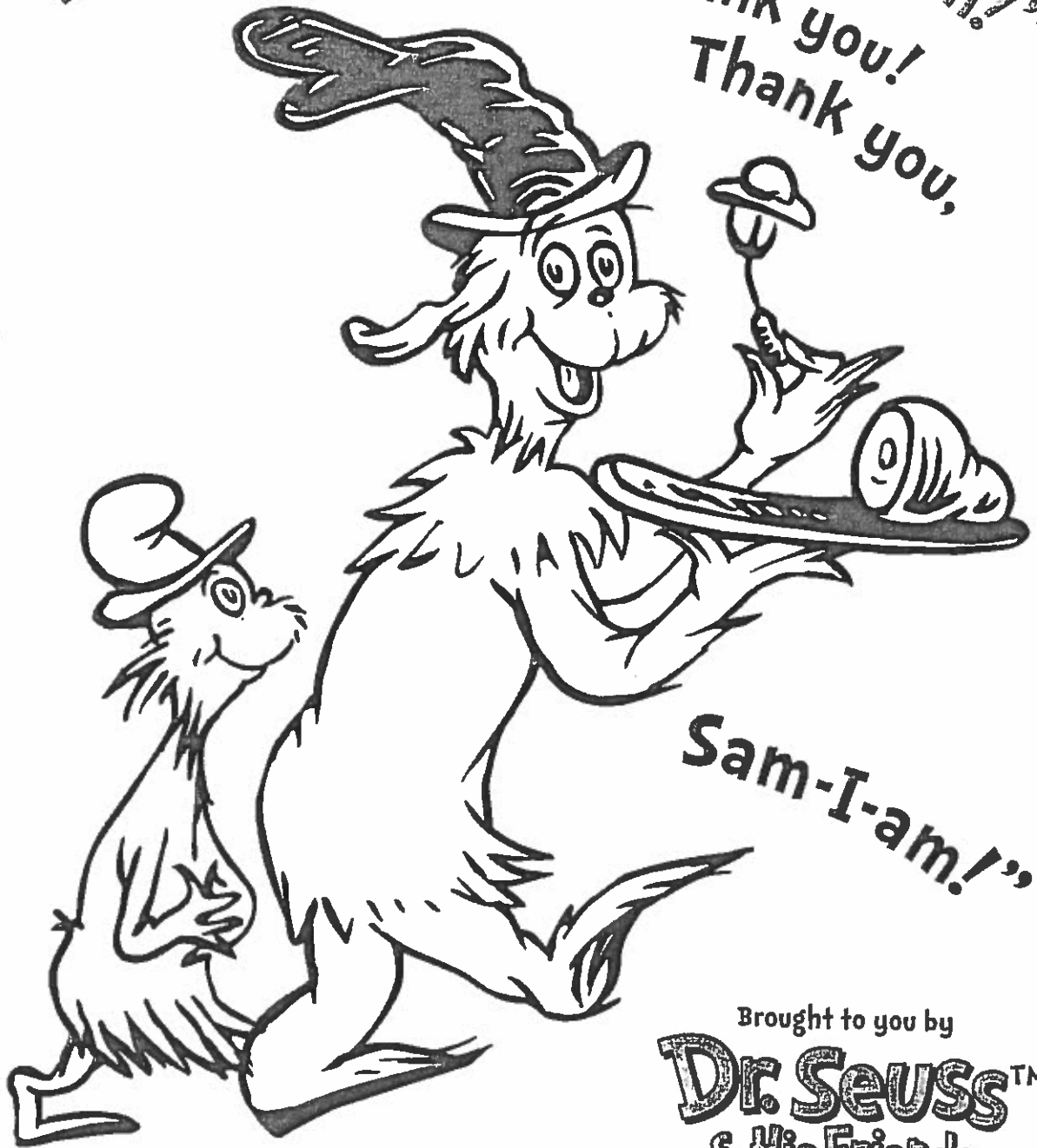
$\underline{\quad} + \underline{\quad} = \underline{\quad}$



$\underline{\quad} + \underline{\quad} = \underline{\quad}$

"I do so like green eggs and ham!"

Thank you!
Thank you,



Sam-I-am!"

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from
Green Eggs and Ham by Dr. Seuss

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Beginning Readers Program
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"Green Eggs and Ham"

{Sam finally tries the green egg and ham and realizes he likes it, can you put the cards in the order of the list below?}

I like green eggs and ham!
I do! I like them, Sam-I-Am!

And I would eat them in a boat.
And I would eat them with a goat...
And I will eat them in the rain.
And in the dark. And on a train.
And in a car. And in a tree.
They are so good, so good, you see!
So I will eat them in a box.
And I will eat them with a fox.
And I will eat them in a house.
And I will eat them with a mouse.
And I will eat them here and there.
Say! I will eat them ANYWHERE!

I do so like green eggs and ham!
Thank you!
Thank you!
Sam-I-am!

{From the book "Green Eggs and Ham"
By Dr. Seuss

